

Workshop Program



Antares Hotel Concorde

Viale Monza, 132 • 20127 Milano
(MI), Italia

24th May | 14:00 - 17:00

25th May | 08:30 - 12:30



Would you like to join us in Milano during our 5th Teacher Training Week?

Register for two days of inspiration to discover new ways to enhance your teaching and connect with fellow educators.

**For more info and registration, please fill in the contact form:
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Workshop Program



Making Incremental Changes in Teaching through Trail Actions

Speakers: Martin Bredthauer

Date & Time: 24th May, 14:00 - 14:30

Session: Presentation / Lecture (30 minutes)

Objectives:

- Educational innovation that is professional, meaningful and managable

Description:

I would like to give a short talk about how educational innovation at Vester Nebel Skole has been approached through many incremental changes, motivated by the teachers themselves, but based upon current educational theory and/or changes in municipal policies.

Speaker(s):

Martin Bredthauer, headmaster at Vester Nebel Skole, a primary school in Denmark.

Workshop Program



Supporting motivation and courage to use foreign languages using games and plays in classroom

Speakers: Paula Havukainen, Hanna Seppänen, Satu Ihalainen

Date & Time: 24th May, 14:35 - 15:20

Session: Hands-On Workshop (45 minutes)

Objectives:

- With this hands-on workshop, you feel more confident embedding new action-based activities into your teaching and you will gain and exchange ideas.

Description:

While playing, the child will also practice other important skills such as concentration, waiting for their turn and interacting with others. During play, each pupil can participate as an individual, according to their own abilities and skills.

For this workshop, we have a collection of self-tested and proven games that support language learning and other skills we consider important. For these games, we have already prepared differentiation models according to both skill and age levels.

Speakers:

Paula Havukainen Master of Education. Neuropsychiatric coach. Primary school teacher specialized in early years education in primary school. I'm interested in early English language teaching. I work as a primary school teacher in grade 2 and teach English in primary school to other classes.

Hanna Seppänen Master of Arts, specialized in foreign language teaching in English and Spanish. Currently working at Kimpinen comprehensive school in Lappeenranta, Finland. Teaching English in secondary school and Spanish in primary and secondary school.

Satu Ihalainen Master of Arts teaching English and Swedish at Kimpinen Secondary School in Lappeenranta. My job also involves teaching Swedish basics to 6th graders in primary school.

Workshop Program



Team Learning at Pontus School: Professional Development and Teams

Speakers: Minna Hiltunen, Johanna Wahlman

Date & Time: 24th May, 15:40 - 16:10

Session: Presentation / Lecture (20-30 minutes)

Objectives:

- Team learning, professional learning agreement and team agreement

Description:

The workshop focuses on the teacher's professional growth and self-development. It gives you a short introduction to team learning followed by a practical part by filling own learning agreement.

Speakers:

Minna Hiltunen: Principal at Pontus school. Master's degree in education and arts, primary school teacher, neuropsychiatric coach, and team coach.

Johanna Wahlman: SEN teacher and vice principal at Pontus School. Master's degree in education, neuropsychiatric coach, AMI Montessori teacher (3-6 diploma), and a team coach.

Workshop Program



How do We Teach Writing?

Speakers: Maria Møller

Date & Time: 24th May, 16:15 - 17:00

Session: Hands-On Workshop & Discussion (45 minutes)

Objectives:

- Getting ideas for teaching writing
- What have we learned about writing doing the project
- Having time to discuss the ways of teaching writing and what are some of the advantages and disadvantages of the different ways of teaching writing.

Description:

I would like to make a short presentation about some of the ways I have taught writing, and give some examples the others would be able to try. Afterwards I would like to mention some of the ways we have been taught about writing doing the project, and talk about some of the advantages and disadvantages I have experienced. This should lead to a discussion where the other teachers should participate with their views and experiences. This will be a presentation where there won't be a final conclusions, but a time to discuss and inspire eachother.

Speaker(s):

Maria Møller - teacher at Vester Nebel Skole, a primary school in Denmark. Educated teacher in English, and have been teaching English for 7 years.

Workshop Program



Oral Participation in the Classroom – Lower Secondary Students

Speakers: Diana Hedegaard, Tony Worrmann Jensen

Date & Time: 25th May, 08:30 - 09:30

Session: Hands-On Workshop & Discussion (1 hour)

Objectives:

- To uncover some of the research in the field to why it might be difficult to engage students in oral activities in the EFL classroom.
- To convey how communication tasks can be used to encourage students to speak English.
- To give examples of communication tasks.
- Professional development opportunities (to reflect on your own influence on motivation, reluctance, and the teaching milieu). We hope the participants will be inspired to bring back communication tasks to their own classrooms to encourage oral communication in EFL classes.

Description:

We observe a reluctance to speak in Secondary EFL classrooms. With this workshop we want to enlighten some of the reasons using theories in the field and give tools and activities to combat the issues.

We start by identifying the issues with oral reluctance that we recognise from our own EFL students. Then we will enlighten the issues mentioned through language learning theories i.e., Macintyre/Krashen, Harmer, Deci & Ryans.

As a part of the lecture, we will include communication tasks (Ellis 2019), theory and activities with examples from our own classrooms.

The pre-task is similar to the party game Monikers, but in Danish we call it Margretheskålen.

The core task is an information gap task, where the participant will be together in pairs.

The post-task is a sum up of the core task.

If there is time, we will include a Silent Comic task and give other examples of communication tasks.

Speakers:

TWJ: About 6 years of experience teaching English to secondary school students.

DIH: About 11 years of EFL teaching to secondary school students and studying to become a foreign language counselor.

Workshop Program



The Best Way to Design a Reading Lesson (pre-reading)

Speakers: Mart Pepers, Pascale Bobbink, Danique Schmaloer

Date & Time: 25th May, 09:35 - 10:20

Session: Presentation / Lecture & Workshop (45 minutes)

Objectives:

- How does pre-reading work?
- What can you do before reading a text?
- How can you apply this in your classroom?

Description:

After a short presentation on pre-reading, we get to work in small groups. In these small groups, the participating participants will be given an English text from a book by a Dutch writer. These texts are accompanied by certain tasks that the participating participants will carry out. At the end of the workshop, we will discuss these with each other.

Speakers:

Mart Pepers, Pascale Bobbink, Danique Schmaloer

Workshop Program



Team Learning at Pontus School: Students

Speakers: Noora Björn, Outi Susimaa-Laitinen

Date & Time: 25th May, 10:40 - 11:10

Session: Presentation / Lecture (20-30 minutes)

Objectives:

- Understanding of possibilities of using team work as a tool of learning with younger students. One example of a game to practice team work and English vocabulary.

Description:

Noora explains how she uses team work (team captain method) in her (English) classes and Outi explains a game she uses to teach team learning and English vocabulary. We can also test the game with the participants if we have enough room to run around :) We provide printed instructions to the game for the participants.

Speakers:

Noora Björn, Masters of Educational Science, class teacher, second-grade teacher at Pontus school.

Outi Susimaa-Laitinen Masters of Arts, Swedish teacher and class teacher, first-grade teacher at Pontus school.

Workshop Program



Creating a positive learning environment through the practice of emotional and interaction skills - best practices from Kimpinen school

Speakers: Marjukka Havo-Tuovinen, Riitta Talka, Paula Havukainen

Date & Time: 25th May, 11:15 - 11:45

Session: Presentation / Lecture (20-30 minutes)

Objectives:

- The participants will learn about the main features and benefits of teaching emotional and interactive skills.
- The participants will learn about the benefits and advantages of prosocial education and the ways in which it is organized in Lappeenranta's Kimpinen school.
- The participants will be introduced to the main principles of ProSchool.

Description:

Emotions and emotional skills are an important part of human well-being and mental health skills. Young children practice their emotional and interaction skills in interaction with the world around them. Face-to-face learning situations, where the child learns skills with the support of an adult and peers, are important for the child's skill learning. Today's digitalization has brought challenges to skills learning, as much of the interaction that children and young people experience takes place in social media. Schools therefore have an important role to play in developing these skills. In Lappeenranta's Kimpinen school, the curriculum starts teaching emotional skills from the first grade onwards, as an important part of a child's learning as mathematics and mother tongue. Children's emotional and interaction skills are supported on a daily basis through solution-oriented working methods, which are an important part of the school's working culture. In addition, the Kimpinen school practices positive group behavior in line with the principles of pro-school learning. The presentation will cover the main features of emotional and interaction skills and how teaching is organized at Kimpinen. We will also learn about the principles of ProSchool and how it is implemented at Kimpinen.

Speakers:

Marjukka Havo-Tuovinen Vice-Principal of Kimpinen school. Master of Education. Neuropsychiatric coach. Primary school teacher specialized in early years education in primary school.

Riitta Talka Vice-Principal of Kimpinen school. Master of Education. Special education teacher and student counsellor. Neuropsychiatric coach. I work in secondary school as a vice principal.

Paula Havukainen Master of Education. Neuropsychiatric coach. Primary school teacher specialized in early years education in primary school. I'm interested in early English language teaching. I work as a primary school teacher in grade 2 and teach English in primary school to other classes.

Workshop Program



Armchair Travel - Roleplays in the English Classroom

Speakers: Maria-Freya Laulund, Lasse Bojsen

Date & Time: 25th May, 11:50 - 12:35

Session: Hands-On Workshop & Discussion (45 minutes)

Objectives:

- The learners will learn: Social skills – debate – teamwork – cooperation – persuasion
- We hope you leave the session better equipped to facilitate that learning in your own classrooms

Description:

How can we facilitate learners speaking freely and fluently? Through roleplay, the learners will get the chance to express themselves in fixed situations tailored to mimic real-life environments. The roleplay format lets the learners train to speak without having to be themselves. Being good at roleplay also lets the learners get inside the head of fictional characters and help them continue to know stories and build on the lives of fictional characters. In this workshop we will show an example of roleplay using the participants as the role-players. We hope to inspire some to use roleplay in their own classrooms either in this form or a form better suited to their own needs and learners.

How can roleplaying improve student engagement and compete with their attraction to modern technology and still find it more fun? Getting the students excited about their learning is the best reward in the world and roleplaying, done in the right way, can do so. In this talk, we will try to introduce you to different kinds of use of roleplaying, show you an example and get you to participate in parts of it.

Speaker(s):

Lasse Bojsen: I'm a teacher, working at a public school in Kolding, Denmark from preschool to 9th grade. This year I teach English in two 4th grades. I try to exceed my pupils learning and differentiation is the most important tool in my toolbox. Being with my pupils and forming a bond with them is the most rewarding thing about teaching.

Maria Laulund: I'm a teacher, working at a public school in Kolding, Denmark from preschool to 9th grade. This year I teach English in two 6th and 7th grades. I love trying new teaching ideas and seeing my pupils grow and being excited about their learning. The development of new teaching material is my personal favourite part of teaching.